**EYPP – Autumn Report October 2023**

I**ntroduction**

Early year’s pupil premium (EYPP) is for the children that are entitled to extra funding due to their financial situation at home. Willow nursery school receives the funding which is for each child which is currently £100 per term. This money is to be spent on these EYPP children for them to have quality time together as a group or as individuals using different teaching methods. At the beginning of the year there were two children taking part. In the spring term another child joined the programme with Mrs Brinkley. We meet where possible every Wednesday morning in a quiet area of the nursery. This year we have used the staff room and room five.

**Findings**

This year the children have been spending more time together in the library with myself. Other children often join us sharing books and ideas. All ideas are welcome and their thoughts about what is happening in the stories. The children have built a good relationship with each other in the group and each week when they saw me would then go off and find each other to come to the sessions. When the other child joined the group in January they were made welcome and felt settled too. This group did not always meet every week due to them either off nursery or staff illness so it wasn’t possible for me to be available. The children have still had a very positive experience of the EYPP programme throughout the past year.

**Take home activity resources**

The take home resources are tailored to the individuals at the beginning of the process. The two children that started the programme had the ten activities, the third child had time with myself in the library, playing alongside and sharing games together after the other two children had finished the initial ten weeks. There are ten activities which are brought to be shared with myself at nursery and then shared at home with their carer/parents. The activities are around ten pounds each spread over the ten weeks. Each of the resources are from the areas of the EYFS (Early years’ foundation stage framework) these are Physical, Communication and Language, Expressive Arts, Personnel Social and Emotional, Maths, Understanding the World, Literacy. The children each week would get all the pieces out of the box or unwrap the activity with LB we would then play the game or the children would complete the puzzle or use the pens and pencils to colour in. Playdough to squeeze and make cookies and lego to use their fine motor movements to build their helicopter. The book set of the phonics fairy tales set which had twenty books for the children to look at and read together. They could remember their phonic knowledge which they had begun to learn at nursery to pick familiar sounds form the books. Alongside recognising some of the letters they had previously learnt. The book set will also continue to support them for their school journey in reception when they begin to read.

**Children’s view**

Children’s feedback is always important to the programme as it helps to plan for the year ahead and to make sure that the children are enjoying the experience. Every week LB would ask the children if they had anything they wanted to talk about or have any feedback on the activity they had taken home the previous week. One of the children told me that he and played the game with his grandad and shared the art set with his sister. He told me he ‘I liked the ladybug the best, taking things home. Played with my family and sister and friends’. Then he talked about the book set and told LB ‘I just know how to read them’. When I asked the other child he repeated what I had said and replied ‘yes, I did this with you, I’m doing this with you all numbers. I like numbers the best’ He also told me he enjoyed the art set. The third child said to LB ‘I like it, playing the games, I play with my cousin all games’. LB values this feedback as some children do not always talk about how they are getting on and how they enjoy activities together so this is a very positive response from the children.

**Parent View**

LB each year puts together a questionnaire for the parents to give feedback about the EYPP programme and how they have shared the resources together at home. There’s also a question on how they would overall say the programme has gone for their children. These are the response’s:

‘EYPP at Willow Nursery was outstanding. X enjoyed all the games and was very excited to play with them at home. He still plays with them even now and still enjoys it. He loved every single game and very good to have them, thank you. The EYPP programme helped my son very much with developing skills. This programme is amazing for children and very valuable it helped my son development very much. I hope this programme will continue to help other children as well. Thank you very much for all your help’.

The other child’s parent gave me this feedback ‘As soon as Y started the EYPP programme I noticed a massive improvement in his progress across all areas. We have enjoyed playing and learning at home with the lovely kits that have been provided. I can tell that a lot of thought has gone into choosing the right items to send home for Y based on his interests. I can’t thank you enough for the support and care you have given Y over the past two years. We are both going to miss you all at Willows. Thank you!’

**Assessment records**

The children’s learning goals are assessed throughout their time at the nursery at specific times each term. Their achievement’s and milestones are then analysed to whether they are emerging, developing or secure within the early year’s framework. All of the children that have taken part in the programme have made significant progress.

In the autumn term two of the children were developing and one emerging. By the spring the same again two developing and one was emerging. Lastly by the summer of 2023 the two children were secure and the other child was developing. The child that was emerging had received additional support throughout the year as they were under the send team. All of the children by the summer term had a high level of confidence, well-being and independent skills as a good foundation for their reception year.

**Conclusion**

The EYPP programme is a valuable, positive experience for the children and for the parents it supports throughout the year. The take home activities and resources promote learning and provide an overall excellent wellbeing experience for the children which is also fun. We have learnt that as previous years it is not always possible to have these sessions every week due to other circumstances but when it is available the quality is there and the children thrive on this positive experience together. It enables them to be in the same position as their peers ready to go on the next step at school in their learning journey. The parent feedback and children’s feedback received has shown that again what we are achieving together with the children and the parents is working and is still being a positive experience at home too, which is great to hear yet again.

As a EYPP coordinator it makes me very proud of what the children have achieved again this year. The children that are on the EYPP programme need to be in the same positon as their peers if not be achieving higher which is one of the main priorities of the programme. It is so important that the sessions we share together each week are of the upmost quality for the children to feel valuable in their learning experience to then be able to share what they have learnt at home confidently and encouraged to learn new skills.

Mrs L Brinkley EYPP Coordinator